



STANDING ADVISORY COUNCIL OF RELIGIOUS EDUCATION (SACRE)

Date: THURSDAY, 14 MARCH 2024 at 6.30 pm

**Committee Room 8
Civic Suite
Lewisham Town Hall
London SE6 4RU**

**Enquiries to:
Telephone: (direct line)**

MEMBERS

Mukunthan Sathasiva Sarma	Hin duis m
Korkor Burnett	NA S/U WT
Shaun Burns	Chu rch of Engl and NE U
Simon Cardy	



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Joan Goldberg

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Kim Griffiths

Ruth Griffiths
Karen Hansen

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Pastor Nick Hughes

David Hutchens

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Councillor Liz Johnston-Franklin
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Lewisham



INVESTOR IN PEOPLE

The public are welcome to attend our committee meetings, however occasionally committees may have to consider some business in private. Copies of reports can be made available in additional formats on request.

Judith Nweze
Councillor Jacq Paschoud
Gerald Rose

Labour Co-op

Monsignor N Rothern

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Imam Sabir

Mukunthan Sathasiva Sarma

Angela Scattergood
Councillor Aliya Sheikh
Jennifer Sutherland

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John Turner

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Afonso Veiga

Paul Wynter

Members are summoned to attend this meeting

Ian Thomas
Chief Executive
Lewisham Town Hall
Catford
London SE6 4RU
Date: Date Not Specified



Lewisham



INVESTOR IN PEOPLE

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ORDER OF BUSINESS – PART 1 AGENDA

Item No		Page No.s
1.	1 SACRE meeting Agenda March 2024	1 - 37



Lewisham



INVESTOR IN PEOPLE

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LEWISHAM SACRE ORDER OF BUSINESS

For the rescheduled meeting on Thursday 14th March 2024 on zoom, starting at 6.30pm

Chair of the SACRE Nick Hughes
Vice Chair of the SACRE: Shaun Burns
Chair of the ASC Kim Knappett
School Improvement Officer: Denise Chaplin
Minute Clerk: Stephen Sealy
Please reply to: denise.chaplin@lewisham.gov.uk

<u>Item</u>	<u>Title and purpose of item</u>
1.	Welcomes and introductions. a) Apologies for absence b) Confirmation of order of items for the meeting c) Membership update
2.	Minutes of the previous SACRE meeting held in November 2023 - <i>Attachment</i>
3.	Matters arising from the minutes not on the agenda <ul style="list-style-type: none"> • Primary and secondary network meetings • Moving RE and multi-cultural Resources from the Renewal site to Lewisham – feedback and consideration of further dates to complete the task update • Ramadan advice
4.	Membership Co-option
5.	Holocaust Memorial Day 2024 - feedback on Lewisham's event
6.	NASACRE Annual Conference and AGM Discussion and consideration of attendance - <i>2 Attachments</i> Re-nomination of Denise Chaplin to NASACRE Exec
7.	SACRE Annual Report 2023 - <i>Attachment</i>
8.	Key Stage 4 Update - Anthony Doudle
9	Information Exchange & AOB
10	Dates of future meetings and venues already agreed. 2024 Wednesday 24th April - Live meeting, Lewisham Islamic Centre nursery - Tuesday 25th June - Live meeting, venue to be decided
11.	End of meeting - 8.00pm.

2024 CONFERENCE & AGM

How can SACREs support high quality RE & Collective Worship?



Monday 20 May 2024, 10:30-15:30
[Hilton York](#)

Twitter handle: [@NASACRE](#)
 Tag us: #NASACRE24

Time	Details	
10:15	Arrival, refreshments and networking	
10:30	Registration desk	Loop of Exec members on screen in Conference room
11:00	Welcome and introduction from the Chair - Linda Rudge Message from Our Patron - Charles Clarke	
11:10	Session 1: A year in the world of RE	
11:30	Table discussion	Blank question cards
11:45	Session 2 - Keynote speaker: Dame Rachel de Souza Children's Commissioner for England <i>Dame Rachel was appointed as Children's Commissioner in 2021. In this role she has unique legislative powers, is an advocate for children across the country, and represents children's needs across Government. As a teacher, head and multi-academy trust founder, Dame Rachel built a reputation for turning around failing schools in deprived parts of the country.</i>	
12:15	Qs to keynote speaker from Young Ambassadors for RE	
12:30	Table discussion	Blank question cards
	Opportunity for Q/A/comments from the floor	
12:45	Introduce nominees for election (<i>notified by 5 pm, Friday 10 May 2024</i>)	
12:50	Voting for elections and networking	
LUNCH	There is a space available for prayer during lunchtime	
13:45	Session 3 - Keynote speaker: Lat Blaylock <i>Lat has been an RE adviser to several SACREs over the years. He is the former editor of REtoday magazine. He has written many RE resources including 'Picturing Christianity', 'Big, Big Questions' and 'Spiritual Engagement' (a folder of ideas for 16-19 RE), training many thousands of teachers.</i>	
14:15	Table discussion	Blank question cards
	Opportunity for Q/A/comments from the floor	
14:40	Westhill Awards 2024 winners announced	
14:50	Business meeting	Includes announcement of new Exec Legal Entity New Constitution AOB (<i>notified by 5pm, Friday 10 May 2024</i>)
15:25	Closing comments from the Chair	
15:30	Refreshments	Clear by 16:00

Fasting in Ramadan

2024 / 1445

May Allah look favourably upon your fasting and answer your prayers!



Guidance for schools when
meeting the needs of Muslim pupils and staff

Advice for schools from Lewisham SACRE

RAMADAN

Meeting the needs of Muslim pupils and staff

Introduction

"Oh, you who believe! Fasting was prescribed for you as it was prescribed for those before you, that you may become righteous."

Surah Al-Baqarah (The Cow) – Holy Qur'an 2:183

Fasting in the month of Ramadan, the month of revelation of the Holy Qur'an, is an obligation for all Muslims past the age of puberty. There are exemptions from these requirements for some people, such as the sick, those engaging in a long journey, menstruating women, or those who are frail in old age. Exemptions have to be made up later or compensated for, e.g. by fasting on another day or by feeding the poor. Fasting at other times is also encouraged but is non-obligatory.

Fasting is undertaken by Muslims for the sake of Allah, the Creator, the Merciful, the Loving (to mention just three of His names or attributes) and is an important pillar in Islam. It cultivates virtues such as piety, love of God, unity, vigilance, devotion, patience, unselfishness, moderation, thriftiness and satisfaction with what one has, discipline, social belonging, self-control, and compassion for fellow human beings who might suffer hunger and deprivation unwillingly.

Fasting in Islam is not only about denial of food and drink. Muslims believe they should also try to restrain their other senses, such as the eye, ears, and particularly the tongue, avoiding backbiting, scandal-mongering, obscenity, confrontation and other such matters.

Fasting during Ramadan is one of the main requirements of the Islamic faith. Muslims are required to abstain from all food, drink (and sexual activity where appropriate), from dawn to nightfall through the 30 or 29 days between one new moon and the next. The daily fast begins before the time of the Fajr (dawn) prayer and finishes at the time of Maghrib (sunset) prayer.

It is very important for many Muslim families that their children should begin participating in the practice of fasting at an early age. Most children of secondary school age, as they are considered to be adult members of their communities, will be expected to fast. Many primary school children will be fasting as well with younger pupils fasting possibly for part of Ramadan, or only on certain days of each week.

Teachers therefore will appreciate that the routine of Muslim families is entirely different during Ramadan. Depending on the time of year, the whole household will be awake much earlier in the morning and will stay up later at night. Young children may well become more tired or excitable during school time even if they are not fasting themselves. Those students who are fasting may become very tired and thirsty during the school day.

Good Practice Guidelines

Schools are asked therefore to consider the following points in determining their approach to the needs of the Muslim schoolchildren and staff for whom they are responsible during Ramadan.

Key aspects should be:

- inform and reassure parents /carers in advance how the school will support pupils, including any special provisions that will be made for those pupils who are fasting, during Ramadan.
- in primary schools, to establish a register of those pupils who will be fasting, what their fast will involve (e.g. are they abstaining from drink as well as food?) and on which days, based on parental permission, given either verbally or in writing. Pupils of secondary age will be expected to fast and it may not therefore be a practical or reliable course of action to attempt to establish a register for them.
- Make special provision at lunchtimes for pupils who are fasting but cannot go home. They may want to rest and be quiet or they may enjoy taking part in special activities that can be arranged for them while other pupils are having their lunch. They may also wish to perform prayers at this time, or to share reading the Qur'an with other Muslim pupils or staff.
- ensure that no pupil who is fasting is required to do anything that would make her/him break the fast or become dehydrated or weak.
- anticipate that fasting may make some pupils weak or tired, and where possible adapt the curriculum as appropriate.
- where possible, use the fact that pupils are fasting to inform and enrich the curriculum experience both for themselves and others. The fast could provide a starting point for discussions in a number of subjects, such as religious education, history, P.E., health education, performing arts, geography, science and in collective worship.

Other Considerations

Prayer facilities in schools:

Many Muslim staff and older Muslim pupils who are fasting may like to have the opportunity to pray at lunchtime and/or other times during the school day. If schools are to meet this need physically they will have to:

- Consider and be aware of the daily prayer times / time periods for when pupils wish to perform these prayers. More attention and care should be provided for secondary school pupils more so primary pupils because of their age. This shouldn't affect the pupil's education during school hours and should only last approximately 10-15 mins. Whenever the month of Ramadan coincides with the winter period the prayer timings are a lot closer together with the sun setting a lot earlier. This would mean there could be a maximum of 3 prayers that could occur during the school day, depending on the time of the year.
- provide supervised, sanitised, ventilated and appropriate rooms that are sensitive to the needs of the participants, where possible one for girls and one for boys if these are not already made available for this purpose throughout the year.

- make available sanitised washing facilities and a vessel for washing. Those praying will need to wash their arms and feet which, because facilities are not built for this purpose, may lead to a few puddles on the floor which will need to be cleaned up afterwards;
- those wishing to pray should bring their own bring prayer mats during this time, and if they wish to, slippers to wear after ablution. Sensitive, sanitised storage for these items needs to be agreed with those concerned.

Assemblies/Collective Worship:

It is good practice to use collective worship / assemblies to acknowledge and explain about Ramadan. It is also helpful to check that the content of all assemblies during this time is planned sensitively towards pupils who may be feeling weak or hungry.

Celebrating Eid in school:

Eid-ul-Fitr at the end of Ramadan is a great day of celebration for Muslim families, even in this difficult time and it is appropriate that schools should mark this time in a special way. Some schools may want to encourage pupils to find creative ways to mark the event for example by exchanging electronic Eid cards.

Absence for Religious Observance:

Schools need to strike a balance between authorised absence for religious observance and excessive loss of school time and may consider the following to be reasonable:

- **Pupils** (*Please bear in mind that many Muslim families mark the occasion of Eid for up to three days.*)

A one day authorised absence for religious observance at Eid-ul-Fitr (a 10-day holiday in some Muslim countries) and another at Eid-ul-Adha, the festival at the time of the annual Hajj Pilgrimage. If parents/carers request further days, then consideration should be given to this. Each case should be considered on an individual basis, looking at patterns of absence and the impact on the overall attendance level.

Please note that the Islamic calendar is subject to the sighting of the new moon, or the news of this from recognised Islamic authorities. Therefore, there is some uncertainty in establishing the date until the last moment. It should also be understood that different Muslims in Britain might follow different days depending on their country of origin or the school of thought they follow.

The register code 'R' should be used for absence authorised when it is due to religious observance. The DfE School Attendance Guidance:

(<https://www.gov.uk/government/publications/school-attendance>)

states 'The day must be exclusively set apart for religious observance by the religious body to which the parents belong. Where necessary, schools should seek advice from the parents' religious body about whether it has set the day apart for religious observance.'

- **Staff**

Requests for leave from individual members of staff should be treated sympathetically by the Headteacher and governing body.

Communicating with Parents / Carers

It is helpful when the school's policy regarding holidays for religious observance is communicated to parents/carers and included in the school prospectus and online. Ideally, in advance of Ramadan, all parents/carers of Muslim pupils should receive information about the school's arrangements; either through a letter in English or translation where necessary, or at a meeting, virtually or in school. This communication with the home can achieve the following:

- acknowledge the importance of Ramadan and Eid-ul-Fitr in Islam and show concern for the welfare and education of the child;
- state clearly the position with regard to authorised absence for religious observance and stress the need for parents/carers to ensure that their children are not absent for more days than are authorised;
- outline any special provisions that will be made for pupils who are fasting during Ramadan;
- request confirmation from parents/carers of primary age pupils about whether their child will be fasting during Ramadan, and if so, on which days and whether this includes having no drinks as well as food. Or give parents/carers an opportunity to discuss with school how best to decide on which days to allocate fasting and which to avoid;
- give details of any plans for the celebration / marking of Eid in schools;
- seek advance notice of when the pupil is likely to be away from school (see section above 'Absence for religious observance') whilst recognising that Muslims cannot be specific in advance of the information being given by the appropriate Islamic authorities.

Dates and Prayer Times for Ramadan 2024

The Islamic calendar is lunar and has 354 or 355 days. Therefore, precise dates cannot be forecast as they depend on the sighting of the moon.

In 2024 Ramadan begins on March 10th plus or minus a day dependent on the moon sighting. Prayer times for Ramadan may be found on many mosque websites.

Eid-ul-Fitr (the festival marking the end of Ramadan) falls on 9th April (plus or minus 1 day).

Specific prayer times and further information may be found on the Lewisham Islamic Centre website:

<https://lewishamislamiccentre.com>

NASACRE AGM & CONFERENCE 2024

Date: Monday 20 May 2024

Venue: [Hilton York](#)

Maximum 2 delegates per SACRE, after which a waiting list will be offered.

Whilst we hope that many of you will join us in person, we also offer an online Zoom option at the same price.

Subscribed SACREs

£120 per delegate, including a choice of 2 online workshops to be delivered in June*

LONDON BOROUGH OF LEWISHAM

Minutes of the Lewisham SACRE meeting

which was open to the press and public and was held on
Monday 20 November 2023

Online via Zoom.

These minutes were approved by the SACRE on: 2024.

GROUP	REPRESENTING	NAME	PRESENT
A	Baha'i	Aaron Ayala	
A	Buddhism	David Hutchens	Ap
A	Free Church (Assemblies of God) Chair	Pastor Nick Hughes	y
A	Free Church (Baptist)	Vacant	
A	Free Churches	Maxine...	y
A	Hinduism	Sharmila Manoharan	
A	Hinduism	Vallipuram Bala	
A	Humanism	Jennifer Sutherland	y
A	Humanism	John Turner	
A	Independent Evangelical	Elizabeth Maxted	y
A	Islam	Imam Ashraf	
A	Islam	Imam Sabir	
A	Judaism	Gerald Rose	y
A	Judaism	Joan Goldberg	
A	Pentecostal Layo's Substitute	Cheryl Abbam	
A	Pentecostal	Layo Afuape	
A	Pentecostal Substitute	Br Ogbu Olu	y
A	Roman Catholic	Rt. Rev. Monsignor Nicholas Rothon	Ap
A	Sikhism	Vacant	
B	CofE Diocesan Board Diocesan RE Adviser (Primary) (Deputy Chair)	Shaun Burns	Ap
B	The Church of England	Ms Gwen Carney	y
B	The Church of England Primary teacher	Karen Hansen	
B	The Church of England Minister/Governor	Vacant	
C	Academy/Free School	Vacant	
C	Lewisham Headteachers & Deputies	Vacant	
C	NAS/UWT	Korkor Burnett	y
C	NEU	Janey Joaovel	
C	NEU Chair ASC	Kim Knappett	y

C	NEU	Sian Blackwood-Carlyle	y
C	NEU	Vacant	
D	Director of Education	Angela Scattergood	Ap
D	LA members	Cllr Aliya Sheikh	
D	LA members	Cllr Jacq Paschoud	Ap
D	LA members	Cllr Liz Johnston-Franklin	y
D	School Governors (Primary)	Caroline O Kalu	
D	School Governors (Secondary)	Vacant	
D	Representative for Angela Scattergood	Anthony Doudle	y
OTHER	Primary teacher	Judith Nweze	
OTHER	Rastafarian (co-optee)	Vacant	
OTHER	RE School Improvement Officer	Denise Chaplin	y
OTHER	Young Mayor Team	Katy Brown	Ap
OTHER	Young Mayor Team	Nicholas Gunner	Ap
OTHER	SACRE Clerk	Stephen Sealy	y

Boxed text signifies action to be taken, while underlined text signifies decisions that had been made.

The meeting began at 6.35pm.

1 WELCOMES AND INTRODUCTIONS

Nick welcomed all to the meeting and particularly new member Maxine whom Bishop McLeod had nominated, and to whom he extended an offer of support.

1A APOLOGIES FOR ABSENCE

These are noted in the above table.

1B CONFIRMATION OF ORDER OF ITEMS FOR THE MEETING

Denise suggested that item 5 precede item 4 in view of the members who had to leave early.

1C MEMBERSHIP UPDATE

Denise advised that the local Baha'i community had nominated a new Baha'i representative.

2 Minutes of the previous SACRE meeting held in September 2023 at Catford Community Church, The Point, 401 Lewisham High Street, London

These were confirmed as an accurate record of the meeting.

3 Matters arising from the minutes not on the agenda

3A LEWISHAM SACRE CONSTITUTION REVIEW – COUNCIL MEETING 22
NOVEMBER

Denise advised that the constitution would be reviewed as one of the last points of the impending, rather stacked, Council meeting.

3B MOVING RE AND MULTI-CULTURAL RESOURCES FROM THE RENEWAL SITE
TO LEWISHAM – FEEDBACK AND CONSIDERATION OF FURTHER DATES TO
COMPLETE THE TASK UPDATE

Denise advised that the committee should attempt to return the loss, grief and bereavement materials which had previously been used at St Christopher to Lewisham, possibly working out a loans process for their use. She reported that she had approached Nick who was happy for his facility to be used to store these and suggested these could be efficiently returned to the borough in 2024.

Nick proposed that a date be agreed, indicating that extra help would be available on a Wednesday.

Nick, and Kim and Gerald if in London, volunteered to assist with this.

ADDITIONAL POINT – DBS CHECKS IN SCHOOLS

Anthony advised that, in his remit as part of a safeguarding subcommittee, he had now raised the matter of the DBS update service being available in all schools, adding that Lewisham's non-update service term for DBS renewal was three years.

He reported that he had also contacted Lewisham's catering provider, Chartwells, regarding the matter of halal meals raised in the previous meeting. This provider is meeting the appropriate requirements but most of the borough's schools don't use this service.

He commented that there would be capital finance implications as well as the need for consultation to ensure kitchens meet the requirement for serving halal food but offered, if told the particular schools involved, to progress this with the relevant schools.

Nick requested that a list of these schools be submitted.

Denise asked if these kitchens cater for vegetarians also, to which Anthony responded that this is likely, the meeting of the halal requirements being more demanding than for vegetarian.

Jacq advised that Chartwells provides an exclusively vegetarian menu for two of the five weekdays, with personal requirements with regard to allergies etc being dealt with on a case-by-case basis.

4 SACRE's Crisis Advice

(This item followed agenda point 5.)

Denise advised that this document had been sent to schools and was also on the Services For Schools website.

She informed members that a parent had emailed her expressing concern over the description of the content of this document and that she hoped this had been resolved.

Cllr Liz reported that she had received feedback from other elected members indicating that it had been received well, with some even taken aback by how comprehensive it was.

5 Holocaust Memorial Day 2024 - update on Lewisham plans

Cllr Liz reported that no communication had been shared since the last meeting, which Gerald corroborated, and committed to email Damian the need to progress the matter.

Denise requested that Cllr Liz also ask if information on the Holocaust Memorial Day could at least be circulated to schools.

Cllr Liz committed to speak to the CYP director about this also.

Gerald requested that schools be informed that he is happy to attend schools, as he has been doing, and deliver an assembly or a class session, adding that Holocaust resources were residing at the synagogue.

Anthony advised that he could have HMD information sent out through the weekly schools bulletin.

Cllr Jacq Paschoud reported that she had raised the issue at Council level.

6 Primary RE subject leaders' network meeting held on 16th November – feedback

Nick reported that the lion's share of the work had been carried out by Denise, and considered it an excellent event.

There had been 17 attendees, and Nick had found the experience of seeing teachers enlightened about information that they hadn't known existed satisfying. Teachers networked and stayed until the end of the event.

Denise reported that prior to the meeting she had contact with a school one of whose parents had asked to withdraw their child from RE.

She displayed the Services For Schools website, drawing attention to the links and supporting materials including the primary assessment advice. She also summarised the RE Quality mark site, advising that additional materials were housed there.

She also said it was pleasing to introduce this information to teachers who had previously been unaware of its existence.

She reported that she had also spoken with them about reviewing the syllabus and had requested that they offer feedback on this.

Gerald had been in attendance and had spoken about the Jewish resources that teachers could use that are stored at the synagogue.

Several teachers had told Denise that they might email her their schemes of work, and had indicated that they would like to attend other places of worship also, with the Hindu temple and the mosque being mentioned.

Cllr Jacq expressed her surprise at how little teachers seemed to know about what was on offer, requiring a base level explanation of this.

Denise expressed thanks to Anthony and Suhaib for enabling this to happen. Kim expressed thanks to Denise and Nick for organising this.

Nick commented that the feedback warranted it being set up, remarking that there was an appetite for a follow-up meeting.

Anthony suggested that attendees be emailed with the actions to take and notice that these will be reviewed in the follow-up meeting.

Denise reported that she had spoken to Korkor about a secondary meeting.

Korkor committed to let Denise know if this would take place in her premises next term.

Gerald expressed his surprise, positively, that even teachers with two decades of experience had been enthusiastic about attending.

The Chair encouraged all faith leaders to access the materials on the site, reminding them that the syllabus underpins what the SACRE is about and that this is an area in which their input was required.

Denise advised that the Agreed Syllabus would be reviewed in the following year. She expressed some concerns that some teachers hadn't a scheme of work. Next term a decision would have to be made on how much change was needed and the scale of this change. The committee would need to speak with teachers in all of the key stages.

Anthony advised that in a previous role, a comprehensive set of schemes of work sat underneath the Agreed Syllabus, which is considered to be the 'game changer' as it empowered teachers to feel safe in teaching units

Korkor asked if Academies were obliged to follow the local Agreed Syllabus.

Denise replied that this depends on the nature of their funding agreement; different academies will have different agreements about this. She cited a Waltham Forest Academy which used the local authority syllabus and fed back on its value, noting that using an existing syllabus provided benefits for an Academy whose alternative would be drafting one of their one.

Kim advised that the funding would need to be considered as this was a constraint when the syllabus was most recently revised.

Anthony reported that in another role he had approached the local authority with the sum (£8.5k) that he required issuing a guarantee that this would result in a considerably greater understanding of faith, inclusivity, equality and acceptance. He offered to help draft a document to make a case if needed.

Denise reported that the RE Hubs had gained popularity. She reported that while she had been the chair of NASACRE SACREs in London & the South East had met together annually, which had proved popular and encouraged a lot of local networking; however this became difficult to organise with no LA to manage the conference budget. The RE Hubs had managed to revive this and develop networks across the country. Regional SACRE 'in conversation' meetings had been set up as a pilot that may be continued annually.

Seven of the 'in conversation' meetings had taken place, with Humanism being a major discussion point because of the recent legal judgement regarding Kent LA and the subsequent statement from the DfE:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1185160/Guidance_for_local_authorities_about_membership_of_SACREs.pdf

The Chair remarked that attending the London Hubs in conversation meeting had represented a significant learning curve for him, referencing his interest in the funding sections and the vast differences between local authorities.

Denise explained that some SACREs included advisor and clerk costs in their budget figures while others didn't. She remarked that some SACREs had reported that their Local Authorities were amenable to providing extra funding if a strong case had been presented for a piece of work.

She added that the meetings represented an opportunity for NASACRE to hear what its member SACREs thought.

8 Key Stage 4 Update

Anthony reported that this data, just having been released to schools after half term, was provisional and only headline data.

He explained the data, drawing particular attention to the fact that schools in Lewisham do well for entered students, and five schools increasing the number of their 9-7 grades but also that there was cause for concern in relation to some of the student numbers that had been entered and that two schools didn't enter any students at all for RE

Denise questioned if any had taken the short course, but the answer was inconclusive.

Anthony remarked that school's good progress needed to be recognised; this year's data was best compared to 2019, rather than 2021 or 2022 and schools had responded well post-Covid. He highlighted the importance of this message in the annual report.

9 Towards the Annual Report

9A ATTENDANCE REGISTER – STEPHEN

Stephen summarised the tabled attendance data, encouraging members to check its accuracy and the attendance report as included in each submitted document of meeting minutes.

9B EXAM DATA

Denise reiterated the need to focus on the positives from this data but acknowledged that more in-depth data would be needed to examine the nuances in the data.

She hoped that by the time of submission of the Annual Report more data would have been published.

Denise requested that all members check through the syllabus before the next meeting, to ensure all members feel their faith is being accurately represented.

She added that it may be useful to have a twilight session on Humanism for KS 3 teachers. Jennifer remarked that she should be available for this session, on the assumption it would be held around February 2024.

Denise reported that she was hoping to have a session at the mosque and committed to email the Imams possible dates. Holding the SACRE meeting on the same day would also be considered.

She asked Korkor if this would be possible for the Secondary meeting.

Korkor responded that the absence of heads of RE may be a contributor to the difficulty in contacting schools regarding this.

Denise committed to discuss this with Anthony as they would be discussing examination data.

10 Information Exchange & AOB

10A NASACRE TRAINING PROGRAMME

Denise reported that the National Association of Funeral Directors were pushing for content about the end of life to be included in the curriculum. This would be included in RE in every syllabus, as Lewisham has already done for KS2. Some local and national bodies were also working on this for example the Education Psychology and PHSE associations were possibly working on their own content nationally.

10B WITHDRAWAL FROM RE LESSONS

Denise reported that she had spoken to a headteacher and also Anthony with regard to parents withdrawing from RE lessons; the Services for Schools website housed documentation that schools could use in the event of parents making this request.

10C

In response to a query from Gerald, Anthony confirmed that the letter from the Board of Deputies of British Jews had been sent to schools.

11 Dates of future meetings and venues already agreed

Thursday 22nd February 2024 - Zoom

Wednesday 24th April 2024 - Live meeting, Lewisham Islamic Centre nursery

Tuesday 25th June 2024 - Live meeting, venue to be decided.

Kim reported that she expected to be present for the next meeting in February.

12 End of meeting

The meeting ended at 7.50pm.

Lewisham SACRE Annual Report 2023



Lewisham Standing Advisory Council on Religious Education

Contact names and addresses.

<p>Chair of the SACRE Pastor Nick Hughes</p> <p>Deputy Chair of the SACRE Shaun Burns</p> <p>Chair of the Agreed Syllabus Conference Kim Knappett</p> <p><i>All may be contacted through the School Improvement Officer</i></p>	<p>Clerk to the SACRE</p> <p>Minuting clerk Stephen Sealy</p>
<p>Director of Education's Representative</p> <p>Anthony Doudle Head of Lewisham Learning Children & Young People, Lewisham. Laurence House 1, Catford Road, Catford, London. SE6 4RU</p> <p>Email: anthony.doudle@lewisham.gov.uk</p>	<p>School Improvement Officer for RE and Community Cohesion</p> <p>Denise Chaplin Children & Young People, Lewisham. Laurence House 1, Catford Road, Catford, London. SE6 4RU</p> <p>Email: denise.chaplin@lewisham.gov.uk</p>

Lewisham SACRE is a member of the [National Association of SACREs](#)



Information about RE and the SACRE can be located on [the Lewisham website](#)
and the [Lewisham Services for Schools Website](#)

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Overview

Lewisham SACRE meeting dates in 2023

23 rd February	- on Zoom
9 th May	- on Zoom
28 th June	- Emmanuel Church, Lee
28 th September	- Catford Community Church
20 th November	- on Zoom

This year Lewisham SACRE continued to work and meet regularly. Attendance has been good and all meetings have been quorate. The SACRE Executive (Chairs of SACRE & ASC, the Clerk, LA Officer and RE professional advisor) have met between meetings to progress work and ensure profitable meetings.

SACRE aims to develop its members by encouraging them to participate in meetings, to engage in training and to lead on meeting items where possible.

SACRE members have continued to engage in many activities to support their communities, the schools and each other. As well as attending SACRE meetings, several members were involved in working groups and individual meetings, including planning and supporting local events for Holocaust Memorial Day, preparing items for SACRE and attending the NASACRE AGM and NASACRE's online Training events. A working group of SACRE members spent a day progressing movement of resources previously held at the Lewisham RE and Multi Cultural Resources Centre. Others attended council meetings and a meeting with the Young Mayor's Team and another with Primary RE subject leaders.

SACRE Meeting Agenda items are located on the Lewisham Council website:

<https://councilmeetings.lewisham.gov.uk/ieListMeetings.aspx?CId=396&Year=0>

1. Foreword by the Chair of Lewisham SACRE

It is my privilege on behalf of Lewisham SACRE to welcome you to our Annual Report for 2022-23. We have endeavoured to meet bi-monthly both in person and online and whilst it has proved a challenge to ensure full representation from across all invited groups that make up a local SACRE, we have enjoyed quorate meetings on every occasion and have been able to welcome new members to our committee, including the new representative of the Director of Education for the Borough, Anthony Doudle, the Head of Lewisham Learning, as well as larger representation from the Young Mayor's Team for Lewisham.

The impact of the wars in Ukraine and the Middle East continues to reverberate among families and communities in our Borough, so being able to re-issue our 'Response to Crisis Advice' to schools across the Borough offering guidance and help to teachers when talking with students, has been an important part of SACRE's resourcing this year.

The aftermath of the COVID lockdown continues to linger, impacting school performances, which now have the added challenges of education funding cuts. Sadly such hardships can negatively impact RE teaching and exam results, as will be testified later in this report. To help address this and resource teachers across the Borough, Lewisham SACRE hosted a Twilight evening meeting for primary schools which was well received by attendees and a similar event for secondary school teachers is planned for 2024.

Lewisham's SACRE remains committed to monitor and support RE provision in schools, hoping to inspire a generation of critical thinkers on this subject that appreciates the important values of respect, appreciation, and the dignity of others. Moving forward, our SACRE will need to begin the process of reviewing and revising the Agreed Syllabus, as it has been five years since our last review. It will also continue its process of self-reflection and improvement using NASACRE's Reporting and Evaluation Toolkit, so that it can remain a useful, critical friend to RE subject teachers in the Borough.

On behalf of Lewisham SACRE, I would like to thank everyone who has consistently sacrificed their time and energy to help deliver such positive outcomes from our meetings. In particular, I want to place on record my sincere appreciation for Kim Knappett, Chair of the Agreed Syllabus team, who will be retiring from her post this year; Shaun Burns, our Deputy Chair, who continues to juggle his time across his daytime work commitments and two SACREs; to Denise Chaplin, our School Improvement Officer and advisor; and to our clerk, Stephen Sealy for his ongoing and faithful administrative support to the team.

Respectfully submitted

Pastor Nick Hughes, Chair, Lewisham SACRE

2. Religious Education

The Locally Agreed Syllabus “Learning together through Faiths and Beliefs” was launched in 2018 and can be located on Lewisham council’s website (link on page 2).

A syllabus review is due to commence in 2024. SACRE had voted to postpone the decision to ask the LA for a review for at least a year, dependent on ascertaining what was happening with RE in schools following a disrupted curriculum during the covid pandemic.

Monitoring

Following the ‘website trawl’ monitoring role activity pursued in 2022, in February, the Director of Education informed SACRE that School Improvement Partners and Headteachers had been informed of this project and were welcoming it subject to it being a supportive process. Following SACRE’s advice to the LA, SACRE’s findings were shared by the LA with School Improvement Partners. Initial themes included that some schools appeared on their websites to be using an out-of-date syllabus and that there was no mention on several school websites of the parental right to withdraw pupils from RE and collective worship.

In May SACRE reviewed information they had received from the DfE – including secondary school workforce data and the last GCSE results; they triangulated this with information on several secondary school websites. The RE Advisor was in contact with two schools and with the Director of Education to discuss how best to approach schools where there were some concerns arising from this.

Attention was at this stage focussed on working with secondary schools, of which less than ten might be using the Agreed Syllabus, (in contrast with the significantly larger number of primary schools in the borough).

In the June meeting SACRE again advised the LA of their concerns about the process of addressing issues of the RE provision in secondary schools. The School Improvement Consultant, the Director’s representative and the RE Adviser had met between meetings and the Consultant had been tasked by the LA with supporting Secondary Schools’ engagement with SACRE’s advice and concerns. He had provisionally reported that “the picture was patchy”, with the questions raised similar to those from the primary exercise. Work was ongoing.

Standards in Religious Education

Locally devised measures of pupils' attainment: Assessment Guidance

Lewisham's Primary Assessment in RE guidance was finalised in 2022 and circulated to schools as well as being placed on the SACRE resource pages of the Services for schools website at: <https://schoolsservices.lewisham.gov.uk/Page/27247>

This was highlighted at the meeting for primary RE Leads referred to later in this report and the teachers were encouraged to pilot the advice before meeting again in 2024 to evaluate it.

Religious Studies Performance in 2023

Lewisham SACRE conducts an annual review of GCSE and A Level religious studies examination entries and outcomes. This has become more difficult over the years.

Sadly, by the end of the year no validated local exam data for 2023 was available for SACRE to discuss and scrutinise, so this will be examined in 2024.

Data for 2022

In February the Director of Education was still unable to provide 2022 RE / RS data for Lewisham schools to SACRE. She summarised that, for the primary phase, Lewisham was in line with the national position in reading, writing and maths. There were also good secondary results with, for the first time, positive progress data. There was also impressive data for disadvantaged children at GCSE in attainment and progress. However there was no specific RE / RS data.

When the data was eventually available members were concerned to see a low entry in several schools. This was expressed to the Director's representative before the summer to form part of the conversations being held with the School Improvement Consultant. Sadly no report of the outcomes of these conversations was brought to SACRE before the summer.

In September a new LA representative for the Director of Education, Anthony Doudle, the new Head of Lewisham Learning, attended SACRE. He had already spoken on SACRE's behalf with the School Improvement Consultant who had met with secondary schools in the summer term, to discuss curriculum issues and who had included RE to his conversations following SACRE's request.

Many schools that offered GCSE RE had reported high grades, but not all students had been entered. The low number of schools offering RE for GCSE was an issue. One

school requested more support but an offer made by the RE Advisor after the meeting was not taken up.

Anthony had also visited the curriculum sections of all of the secondary school websites earlier that day, duplicating the work done by SACRE over the past year, noting that only two referenced the Agreed Syllabus. He encouraged SACRE to persist with its monitoring role, adding it was important for the committee to want to take schools with it on its journey.

Anthony suggested that a minimum request for all the websites should be a link to the Agreed Syllabus. As the Secondary Leadership Forum was also imminent, he committed to mention this subject there.

The next page shows the exam entries of 2022.

School name	School religious character	School type	No of pupils at the end of Key Stage 4	Percentage of pupils at the end of key stage 4 entering religious studies (%)			Short Course No	Percentage of pupils achieving A*-C/9-4 as a proportion of those entering (%)		
				Full course %	Full course No.	Short course %		Full course %	Full Course No.	Short course only
Deptford Green School	Does not apply	CY	176	9.7	17	0.0	0	52.9	93.1	.
Sydenham School	Does not apply	CY	226	0.0	0	97.8	43	.		78.3
Conisborough College	Does not apply	CY	175	6.3	11	0.0	0	81.8	143.2	.
Forest Hill School	Does not apply	CY	183	0.0	0	0.0	0	.		.
Prendergast Ladywell School	Does not apply	FD	167	7.2	12	0.0	0	75.0	125.3	.
Addey and Stanhope School	None	VA	113	0.0	0	0.0	0	.		.
Trinity Church of England School	Cof E	VA	113	100.0	113	0.0	0	85.0	96.1	.
Prendergast School	None	VA	112	100.0	112	0.0	0	78.6	88.0	.
Bonus Pastor Catholic College	Roman Catholic	VA	178	100.0	178	0.0	0	80.9	144.0	.
Brent Knoll School	Does not apply	FDS	16	0.0	0	0.0	0	.		.
New Woodlands School	Does not apply	CYS	7	0.0	0	0.0	0	.		.
Greenvale School	Does not apply	CYS	16	0.0	0	0.0	0	.		.
Haberdashers' Knights Academy	Does not apply	AC	187	10.7	20	0.0	0	55.0	102.9	.
Haberdashers' Hatcham College	Does not apply	AC	207	28.0	58	0.0	0	74.1	153.4	.
St Matthew Academy	Roman Catholic	AC	111	99.1	110	0.0	0	76.4	84.8	.
Prendergast Vale School	None	FD	107	33.6	36	0.0	0	86.1	92.1	.
Drumbeat School and ASD Service	Does not apply	CYS	10	0.0	0	0.0	0	.		.
Sedgehill Academy	Does not apply	AC	95	23.2	22	0.0	0	81.8	77.7	.

Public Examinations 2023 - The National picture

GCSE

- **In both England and Wales, GCSE entries for Religious Studies Full Course rose substantially.** Since 2010, GCSE entries for RS full course in England, have risen by just over 30% (51,645) from 170,767 to 222,412
- Similarly, GCSE entries for RS full course in Wales, have risen by just over 36% (3537) from 6100 to 222,412
- **Short course entries in both nations in the same period, have fallen dramatically, but in England more rapidly than in Wales, almost certainly due to the removal of the short course in all subjects being removed from performance measures in England.** In the same period, short course entries in England have fallen by just over 92% from 254,698 to 18,837 and short course entries in Wales have fallen by 85% from 19,683 to 3020
- **Far fewer pupils in England and Wales leave school with a qualification in RS in 2023, than did in 2010.** Whereas around 425,465 pupils in England entered a GCSE qualification in 2010, in 2023 only 241,249 pupils did so in 2023 – a fall of 184,216 pupils (43%).
- The trend in Religious Studies Full course entries over the last 5-6 years has been stable at around 22,000 students in England and between 9 and 10,000 in Wales
- When compared to the other Humanities subjects, the number of entries for RS are relatively similar but whereas the trend for RS is stable, the trend for History and Geography is upwards
- There are significant regional variations in rates of entry for GCSE and performance.

A Level

Key points:

The overall trend in A level entries for Religious Studies over the last 4 years has been steeply downward in Wales but fairly stable in England. Since 2020, entries for RS A level in Wales, have fallen by just over 33% from 1126 to 748. During the same period, entries in England, were fairly stable with a rise of just under 1% from 14,564 to 14,690

Attainment at grades A*-C was similar in Wales (77.8%) to England (79%), however, students in Wales achieved a higher percentage of A* and A grades (31.4%) than their peers in England (25.4%)

Validated local data for either GCSE or A level was not available at the time of writing this report

Teaching

Methods of Teaching – Training

National information about courses has been circulated to schools electronically.

Methods of Teaching - The choice of Teaching Materials

During the year schools were also sent information about national resources, courses and research opportunities for teachers.

In November a free network meeting was held for Primary RE leaders at Emmanuel Gateway Church hosted by Denise Chaplin, RE SIO and Pastor Nick Hughes, Chair of Lewisham SACRE and minister at Emmanuel Church. SACRE members were invited and feedback was given to the whole SACRE in the November meeting.

The session included:

- sharing about RE in schools - successes and issues of concern as a subject leader
- Resources and advice available to support schools online and from SACRE
- Introduction to this church, its community and how a visit might be organised for a school
- How to contact visitors and arrange other visits to places of worship in Lewisham
- Feedback to SACRE on the current Lewisham Agreed Syllabus

Seventeen primary subject leaders attended who participated actively and networked.

The RE / SACRE Services for Schools pages were displayed, with attention drawn to the different sections and the wide range of supporting materials including the primary assessment advice. Denise also summarised the RE Quality mark materials and the ease finding additional materials on the Quality Mark website. Most of the teachers had not been previously aware of these pages, which had surprised Cllr Paschoud. Gerald Rose had attended and had spoken about the Jewish resources that teachers could use that are stored at the synagogue.

Teachers were shown the website review proforma and encouraged to use it to review how RE was reported in their school. They were also told that the next meeting would focus on the syllabus review – what was going well and barriers to syllabus delivery and were asked to consider that with their colleagues.

Several teachers had told Denise that they might email her their schemes of work for advice and had indicated that they would like to attend other places of worship, with the Hindu temple and the mosque being mentioned.

Other Information

Complaints about RE

No formal complaints about RE in Lewisham schools have been presented to the SACRE this year.

Withdrawal from RE lessons

SACRE were informed that a headteacher had sought advice about parents withdrawing their children from RE lessons; the Services for Schools website housed documentations that schools could use in the event of parents making this request.

3 Collective Worship

This year SACRE updated their collective worship guidance over several meetings. It was circulated to schools and placed on the council website -

<https://lewisham.gov.uk/myservices/education/schools/religious-education-in-schools/standing-advisory-council-on-religious-education>

Determinations

Schools can apply to SACRE for a determination about the right to provide an alternative form of Collective Worship that they feel is more suited to their school community. There are currently no Determinations in place. SACRE's Determination Guidance can be found online at:

<https://lewisham.gov.uk/myservices/education/schools/religious-education-in-schools/standing-advisory-council-on-religious-education>.

Monitoring Collective Worship & Spiritual Development

Part of SACRE's role is to monitor the quality of Collective Worship in Lewisham schools. No work has been undertaken towards this end during the year.

Other information - Complaints

There have been no complaints referred to SACRE about collective worship in Lewisham schools this year.

4. Links with other agencies

National

Information from a number of communities and bodies enables the SACRE to keep abreast of national initiatives and to be involved in developments.

The Association of RE Inspectors, Advisers and Consultants (AREIAC)

The School Improvement Officer supporting the SACRE and the Deputy Chair are members of AREIAC.

The National Association of SACREs (NASACRE)

Lewisham SACRE is also a member of the National Association of SACREs and its Adviser is on the Executive of that body. The SACRE also subscribes to the NASACRE online training programme which has been attended by several members during the year. Their Newsletters are circulated to all members.

NASACRE AGM – Feedback from members who attended

Several SACRE members attended the Annual Conference and AGM. The venue, Fishmongers' Hall, London Bridge, implemented additional security procedures in view of their previous terrorist security incident.

Shaun considered the event had been positive and valuable. He summarised the key theme of Charles Clarke's message as urging members to be alert about the future of SACREs, ensuring that SACREs retain a role regardless of the political landscape, noting how this linked to Nick Gunner's previous appeal regarding the youth voice and Shaun's suggestion that young people use their voice to raise the place of RE to politicians.

Kim reported that networking with members from other SACREs was beneficial. However, she rued the missed opportunity to meet with co-members after the official events to discuss how the training could be applied to the local SACRE. She suggested a Lewisham meeting after future events would be advantageous.

Denise reiterated the significance of the advice from the Rt Hon Charles Clarke that members engage with local politicians, elected members and MPs. SACRE were encouraged to read about Charles Clarke's presentation in the latest NASACRE Briefing.

Denise added that whatever the future in relation to changing the legal framework for RE, SACRE's aim was to be able to hand over RE in its best possible position to whoever would inherit responsibility for it if and when the need arose.

NASACRE and London SACREs meeting (8th November)

Working with NASACRE, the RE Hubs had organised regional SACRE 'in conversation' meetings that had been set up as a pilot but that may be continued annually.

Seven of the 'in conversation' meetings had taken place, with Humanism being a major discussion point because of the recent legal judgement regarding Kent LA and the subsequent statement from the DfE:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1185160/Guidance_for_local_authorities_about_membership_of_SACREs.pdf

The Chair said that attending the London Hubs 'in conversation' meeting had represented a significant learning curve for him, referencing his interest in the funding sections and the vast differences between local authorities. It was explained that some SACREs included advisor and clerk costs in their budget figures while others didn't.

The meetings represented an opportunity for NASACRE to hear what its member SACREs thought and SACRE members agreed this was a good idea.

The RE Council of England and Wales (REC)

The work of the REC has been disseminated throughout the year to inform SACRE, faith communities and local schools.

The Inter Faith Network UK (IFN)

The work of the IFN has been disseminated throughout the year to inform SACRE, faith communities and the LA. This has again included emergency briefings on national and international events and funding initiatives.

Local

SACRE members have links with local schools and faith communities. -The ASC Chair, SACRE Deputy Chair and a couple of other members of SACRE are members of the Lewisham Interfaith Forum (LIF) and provide useful links with the faith communities in Lewisham. SACRE is represented on the local Holocaust Memorial Day planning group.

4. SACRE Arrangements

The SACRE and the ASC are supported by a part time School Improvement Officer / RE Adviser. Minutes have been taken by a minuting clerk and whilst other clerking responsibilities have been covered by the RE Adviser, many of these are now being taken on by the clerk during this year. The London Borough of Lewisham meets all costs for these posts and provides a budget for SACRE, the NASACRE subscription and training programme, and as required the ASC and the revision of the Agreed Syllabus that enables them to fulfil their roles.

5. Other areas of work

Membership

SACRE attempts to meet the legal requirement to have proportional representation in relation to communities in the borough and believes it is important to have representation from very small, but significant, local communities such as the Baha'i faith. During the year SACRE has reviewed attendance and endeavoured to ensure the membership have continued to have a sense of shared purpose and teamwork. Work has been undertaken to approach members who have not attended for a while and replace them with new members nominated by their sponsoring bodies who have more time to attend.

During the year SACRE said goodbye to some of its members who were moving jobs, with two of these moving outside the UK. Several new members have attended and some have engaged in NASACRE Training for new SACRE members.

Constitution review

A scrutiny of the demographic census data for Lewisham wasn't considered sufficient to warrant requesting changes to the constitution. However SACRE discussed moving the Young Mayor's team to a full place in Group D, rather than their current co-optee position. SACRE heard that many SACREs had what were known as 'youth SACREs' although technically these were more akin to youth fora. These did however provide an opportunity to speak directly with young people about issues directly related to them and to RE in schools.

Concern was raised that while the involvement of the borough's young people was important, the team's involvement in other commitments may mean their attendance at meetings would be limited.

Denise Chaplin and Kim Knappett met with the Young Mayor's Advisors at the start of the summer holiday. The young people hadn't been familiar with the work of the committee, but the census and constitution were discussed in the meeting. Kim reported that the young people obviously cared a lot about being part of Lewisham and that, although confused about RE, they remembered more of being taught the subject in primary school. They saw the value in knowing about others' faiths and beliefs and understanding and respecting difference. They also appeared to have been taught more 'dry, factual' information rather than having 'real', impactful experiences.

In response to Nick G seeking clarification on the commitment for full membership, Denise advised that it was attendance respecting their expertise as representatives of their generation in the schools – and giving time for asking specific questions related to their interest group.

Eventually it was decided to leave the position of the young people as it was and review this at a later date.

Other minor amendments to the constitution were made and it was passed to the Lewisham council for approval. This happened on 22nd November at a full Council meeting.

Training

SACRE has subscribed to the NASACRE Training programme so that any number of members can attend all their charged sessions. This has been well received and several members have attended a range of sessions, including training for new SACRE members which NASACRE provides twice annually.

Holocaust Memorial Day

SACRE is represented on the local Organising committee by its Jewish representatives. In 2023 the organiser of the event was new. There had been no workshops in schools this year and plans to host a survivor through the HMD Education Trust were not realised.

The event had taken place on the Sunday nearest 29 January, but as neither the theatre nor the Rivoli Ballroom were available, the Synagogue chairman offered the use of the smaller, synagogue hall for the event.

The Mayor, Damien Egan, delivered the opening address and a further address was delivered from the Board of Deputies. There was a contribution from a local Imam, a reading by children, and a 10-minute presentation by Steven Lock whose mother, not Jewish herself but with a Jewish bloodline on her father's side, had been rescued by the Kindertransport. There was also a reading from the Young Mayor of Lewisham, and the singing of the beginning of Psalm 133 in Hebrew by a church choir. This was followed by words by Rabbi Weisz, whose wife's grandparents were in Auschwitz. Candles were lit.

In the Autumn term Gerald advised that he hadn't received any updates on the 2024 Holocaust Memorial Day. Shaun advised that the theme of the 2024 HMD event was to be the 'Fragility of Freedom'. The elected members agreed to raise this issue and towards the end of the year the plans were shared.

Ramadan Advice for schools 2023 (and LIC Advice)

Updated advice from the Islamic Centre and SACRE, respectively – were agreed for circulation to schools.

Responding to Crises – Advice for schools

Schools were reminded of SACRE's advice that had been updated last year at the time of the attack by Hamas on Israel and the subsequent war. The document was sent to schools and was also on the Services for Schools website.

Moving RE and Multi-Cultural Resources from the Renewal site to Lewisham

The closure of the South London MultiFaith and MultiCultural Resources Centre, which Lewisham Council had previously operated, meant that its resources had been dispersed to several places, one of which is the Renewal site near Millwall Football ground. The SACRE is working to return these resources to Lewisham and in a Summer visit to the Renewal centre, members had organised about a third of the residual resources, disposing of some that was out of date. Shaun added that as custodians of these resources, it was the committee's moral responsibility to look after these resources and make them available to Lewisham schools. Further work to progress this is planned in 2024.

6. Appendices

Appendix A MEMBERSHIP OF LEWISHAM SACRE in this reporting year.

Representatives of the following communities	Name
Baha'i	Afonso Veiga (until summer) Aaron Ayala (from autumn)
Buddhism	David Hutchens
Free Church (Assemblies of God)	Pastor Nick Hughes (Chair)
Free Church (Baptist)	Vacant
Free Churches (URC)	Vacant
Hinduism	Vallipuram Bala
Hinduism	Mukunthan Sathasiva Sarma (until summer) Sharmila Manoharan (from summer)
Humanism	Jennifer Sutherland, John Turner (shared place)
Independent Evangelical	Elizabeth Maxted (from spring)
Islam	Imam Sabir, Imam Ashraf
Judaism	Gerald Rose, Joan Goldberg (shared place)
Pentecostal	Layo Afuape
Pentecostal <i>substitutes</i>	Cheryl Abbam; Bro Ogbu
Roman Catholic	Rt. Rev. Monsignor Nicholas Rotherham
Sikhism	Vacant
C of E – The Southwark Diocesan Board of Education	Shaun Burns (Deputy Chair)
C of E teacher	David Osborne
C of E teacher	Karen Hansen.
C of E	
C of E	Gwen Carney (from Autumn)
NEU	Kim Knappett (ASC Chair)
NEU	Sian Blackwood-Carlyle
NEU	Janey Jaouvel
Academy / Free School	Vacant
NASUWT	Korkor Burnett
Lewisham Headteachers & Deputies	Vacant
LA members	Councillor Jacq Paschoud Councillor Liz Johnston-Franklin Councillor Aliyah Sheikh
Primary School Governors	Caroline Kalu
Secondary School Governors	Vacant
Representative Director of Children's services (Angela Scattergood)	Anthony Doudle - substitute Ruth Griffiths
Others	
Young Mayor Team	c/o Katy Brown, Nicholas Gunner
RE School Improvement Officer	Denise Chaplin
SACRE Minute Clerk	Stephen Sealy

Appendix B

Attendance from January to 31 December 2023 .

Key: Y (green) = attended, Ap (orange) = apology issued for absence, I (grey) = inactive so not expected to attend, blank (red) = absent

GROUP	Representing	Role	Title	Name	23/02/2023	09/05/2023	28/06/2023	28/09/2023	20/11/2023
A	Baha'i			Aaron Ayala	i	i	i		
A	Baha'i			Afonso Veiga	y	Ap	y	i	i
A	Buddhism			David Hutchens	y		Ap	Ap	Ap
A	Free Church (Assemblies of God)	Chair	Pastor	Nick Hughes	y	Ap	y	y	y
A	Hinduism			Sharmila Manoharan	i	i	i	y	
A	Hinduism			Vallipuram Bala	y	y		y	
A	Hinduism			Mukunthan Sathasiva Sharma	Ap	y		i	i
A	Humanism			Jennifer Sutherland	y	Ap		y	y
A	Humanism			John Turner	y	y	y	y	
A	Independent Evangelical			Elizabeth Maxted	i	Ap	Ap	y	y
A	Islam		Imam	Ashraf	Ap		Ap		
A	Islam		Imam	Sabir	y		Ap	y	
A	Islam		Ms	Aisha Lodhi				i	i
A	Judaism			Gerald Rose	y	y	y	y	y
A	Judaism			Joan Goldberg	y		y		
A	Judaism	Extra contact		Unnamed				i	i
A	Pentecostal	Layo's Substitute		Cheryl Abbam	y	y			
A	Pentecostal			Layo Afuape	y	Ap	Ap		
A	Pentecostal	Substitute	Br	Ogbu Olu		y			y
A	Roman Catholic		Rt. Rev. Monsignor	Nicholas Rothon	y	Ap	y	y	Ap
B	CofE Diocesan Board	Diocesan RE Adviser (Primary) (Deputy Chair)		Shaun Burns	Ap	y	y	y	Ap
B	The Church of England		Ms	Gwen Carney	i	i		y	y
B	The Church of England	Primary teacher		Karen Hansen	y	Ap	y	y	
B	The Church of England	Minister		Paul Wynter				i	i
B	The Church of England	Secondary teacher		Samantha Alder			i	i	i
C	NAS/UWT			Korkor Burnett	y	y	y	y	y
C	NAS/UWT			Mandy Keeble				i	i
C	NEU			Janey Joaovel	i	i	i	y	

C	NEU	Chair ASC		Kim Knappett	y	y	y	y	y
C	NEU			Sian Blackwood-Carlyle	i	i	i	y	y
C	NEU			Simon Cardy	i	i		Ap	
C	NEU			Andrea Kelly	i			i	i
C	NEU			Kim Griffiths	y	y	y	i	i
C	NEU			Unnamed				i	i
D	Director of Education			Angela Scattergood	y	Ap	Ap	Ap	Ap
D	Director of Education substitute	Substitute for Angela Scattergood		Ruth Griffith			y		
D	LA members		Cllr	Aliya Sheikh		y	y	y	
D	LA members		Cllr	Jacq Paschoud	y	y	Ap	Ap	Ap
D	LA members		Cllr	Liz Johnston-Franklin	y	y	y	y	y
D	School Governors (Primary)			Caroline O Kalu	y				
D		Substitute for Angela Scattergood		Anthony Doudle	i	i	i	y	y
D				Ruth Hosfield				i	i
D		Substitute for Angela Scattergood		Sandra Roberts		y		i	i
OTHER	PREVENT (associate for consultation)			Martin Gormlie	i	i	i		
OTHER	Primary teacher			Judith Nweze					
OTHER	RE School Improvement Officer			Denise Chaplin	y	y	y	y	y
OTHER	Young Mayor Team			Katy Brown		y			Ap
OTHER	Young Mayor Team			Nicholas Gunner			y	y	Ap
OTHER		SACRE Clerk		Stephen Sealy	y	y	y	y	y

Appendix C

Distribution of this report

The report is made available electronically to:

The Department for Education

The National Association of SACREs (NASACRE)

Lewisham SACRE members

The Mayor and Lewisham Council, Elected Members

Executive Director for Children and Young People

Teaching Unions in Lewisham

SACRE Nominating Bodies

The main Faith Groups in Lewisham, including Catford & Bromley Synagogue,

Lewisham Islamic Centre

All schools in Lewisham

Lewisham College

Goldsmiths' College (University of London)

Lewisham LA Website

Lewisham Inter Faith Forum

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